

Avalon School CEAIG Policy November 2017 (Three-year review)

Rationale

The vision for young people in our school is that they achieve well and lead happy & fulfilled lives. We enable all learners to achieve the best possible educational and other outcomes, preparing them successfully for adulthood "Learning for life".

A young person's future reflects the progress they make in personal development, learning and work. We have developed a planned programme of activities to help them prepare for adulthood. We work to ensure that young people with SEND choose pathways that are right for them and were possible, achieve paid employment, independent living, housing options, good health, friendships, relationships and community inclusion. We want our young people to achieve personal and economic wellbeing throughout their lives.

Objectives

Raised aspirations of young people, their families and the community by an increased focus on life outcomes, including employment & greater independence.

Young people & their parents/carers will be fully involved in decisions about their support and what they want to achieve.

The careers programme is designed to meet the needs of learners at Avalon School. Activities are differentiated and personalised to ensure progression in their learning and development, and to strengthen their motivation and aspiration whilst giving young people the opportunity to think about what work they would like to do.

Work with partners to help young people realise their ambitions in relation to:

- further education &/or employment [including exploring options & help from supported employment agencies
- independent living enabling choice & control over their lives/support/living arrangements
- participating in society including having friends & supportive relationships & participating in the local community
- being as healthy as possible

Implementation

The responsibility for CEIAG in school lies with the Lead for Preparation for Employment who is line managed by the Head teacher. The delivery of CEIAG is embedded within a number of subjects eg Enterprise, Careers and PHSE. This coverage is tracked in the mapping tool and is the responsibility of all teachers.

Staffing

All staff contribute to CEIAG through their roles as form teachers and subject leaders. The CEIAG programme is planned, monitored and evaluated by the Lead for Preparation for Employment in consultation with the senior leadership team.

Monitoring and Evaluating

This will be carried out by the Preparation for Employment lead and the Head.

This policy to be reviewed every three years.

Date agreed by governors: 3.5.2018

Signed by Chair: Teresa Day